# Comprehensive List of Sentence Starters - Essay Writing

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| TO INTRODUCE | TO CONCLUDE |
| * This essay discusses …
* … is explored …
* … is defined …
* The definition of … will be given …
* … is briefly outlined …
* The issue focused on …
* … is demonstrated …
* … is included …
* In this essay …
* … is explained …
* … are identified …
* The key aspect discussed …
* … are presented …
* … is justified …
* Views on … range from …
* … is evaluated …
* … is examined …
* The central theme …
* … is described …
* … is analysed …
* Emphasised are …
* … is explained and illustrated with examples
 | * In summary, …
* To review, …
* In conclusion, …
* In brief, …
* To summarise, …
* To sum up, …
* To conclude, …
* Thus, …
* Hence, …
* It has been shown that, …
* In short, …
 |
| ADD IDEAS | ADD IDEAS |
| * Also, …
* Equally important, …
* Subsequently, …
* Furthermore, …
* Moreover, …
* As well as …
* Next, …
* Another essential point …
* Additionally, …
 | * More importantly, …
* In the same way, …
* Another …
* Then, …
* In addition, …
* Besides, …
* Firstly, … Secondly, … Thirdly, … Finally, …
* To elaborate, …
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| COMPARE AND CONTRAST | GIVE EXAMPLES |
| * Similarly, …
* In the same way, …
* Likewise, …
* In comparison, …
* Complementary to this, …
* Then again, …
* However, …
* This is in contrast to …
* In contrast, …
* And yet …
* Nevertheless, …
* Conversely, …
* On the contrary, …
* On the other hand, …
* Notwithstanding …
* Whereas …
* While this is the case …
* Despite this, …
 | * For example, …
* As can be seen in …
* … supports …
* For instance, …
* As demonstrated by …
* … is observed …
* Specifically, …
* … is shown …
* … exemplifies …
* Such as …
* As an example …
* To illustrate, …
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| PRESENT UNCOMMON OR RARE IDEAS | PRESENT COMMON OR WIDESPREADIDEAS |
| * Seldom …
* Few …
* Not many …
* A few …
* … is uncommon …
* … is scarce …
* Rarely …
* … is rare …
* … is unusual …
 | * Numerous …
* Many …
* More than …
* Several …
* Almost all …
* The majority …
* Most …
* Commonly …
* Significant …
* … is prevalent …
* Usually …
 |
| PRESENT INCONCLUSIVE IDEAS | PRESENT PRIOR OR BACKGROUND IDEAS |
| * Perhaps …
* … may be …
* … might be …
* There is limited evidence for …
* … is debated …
* … is possibly …
* … could …
* … may include …
 | * In the past, …
* Historically, …
* Traditionally, …
* Customarily, …
* Beforehand, …
* Originally, …
* Prior to this, …
* Earlier, …
* Formerly, …
* Previously, …
* Over time, …
* At the time of …
* Conventionally, …
* Foundational to this is …
* In earlier …
* Initially, …
* At first, …
* Recently, …
* Until now, …
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| TO KEEP THE ‘I’ OUT OF ACADEMIC WRITING |
| * It can be argued …
* Arguably …
* It may be that …
* This assignment will present the following point of view …
* Some theorists, notably Bloggs (1990) and Jones (1992), have argued
* There are two sides to this question. Firstly …
* Another point of view suggests, however, that …
* This assignment will attempt to show that …
* In conclusion, it can be argued that …
* It can be seen that …
* One point of view is that …
* However …
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| --- | --- |
| TO SHOW RELATIONSHIPS OR OUTCOME | TO PRESENT OTHERS’ IDEAS |
| * Therefore, …
* As a result, …
* For that reason, …
* Hence, …
* Otherwise, …
* Consequently, …
* The evidence suggests/shows
* It can be seen that …
* With regard to …
* After examining …
* These factors contribute to …
* It is apparent that …
* Considering …
* It can be concluded that …
* Subsequently, …
* The effect is …
* The result …
* The correlation …
* The relationship …
* The link …
* The convergence …
* The connection …
* … interacts with …
* Both …
* … affects …
* Thus it is …
* … causes …
* … influences …
* … predicts …
* … leads to …
* … informs …
* … presupposes …
* … emphasises …
* … demonstrates …
* … impacts on …
* supports …
 | * According to …
* Based on the findings of…it
* can be argued …
* … proposed that …
* As explained by …
* … states that …
* … claims that …
* … suggested …
* … concluded that …
* Similarly, … stated that
* … for example, …
* … agreed that …
* Based on the ideas of
* … defined … as …
* … relates …
* As identified by …
* … disputed that
* argued that …
* … confirmed that
* … argues …
* … highlights …
* … demonstrates …
* … found that …
* … identifies …
* … demonstrated …
* … also …
* … reported …
* … explored the idea …
* … pointed out that …
* … maintained that …
* … hypothesised that …
* … expressed the opinion that …
* … also mentioned …
* … asserts that …
* … identified …
* … goes on to state/suggest/say …
* … emphasises …
* … challenges the idea …
* … showed that …
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