# Comprehensive List of Sentence Starters - Essay Writing

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| TO INTRODUCE | TO CONCLUDE |
| * This essay discusses … * … is explored … * … is defined … * The definition of … will be given … * … is briefly outlined … * The issue focused on … * … is demonstrated … * … is included … * In this essay … * … is explained … * … are identified … * The key aspect discussed … * … are presented … * … is justified … * Views on … range from … * … is evaluated … * … is examined … * The central theme … * … is described … * … is analysed … * Emphasised are … * … is explained and illustrated with examples | * In summary, … * To review, … * In conclusion, … * In brief, … * To summarise, … * To sum up, … * To conclude, … * Thus, … * Hence, … * It has been shown that, … * In short, … |
| ADD IDEAS | ADD IDEAS |
| * Also, … * Equally important, … * Subsequently, … * Furthermore, … * Moreover, … * As well as … * Next, … * Another essential point … * Additionally, … | * More importantly, … * In the same way, … * Another … * Then, … * In addition, … * Besides, … * Firstly, … Secondly, … Thirdly, … Finally, … * To elaborate, … |
| COMPARE AND CONTRAST | GIVE EXAMPLES |
| * Similarly, … * In the same way, … * Likewise, … * In comparison, … * Complementary to this, … * Then again, … * However, … * This is in contrast to … * In contrast, … * And yet … * Nevertheless, … * Conversely, … * On the contrary, … * On the other hand, … * Notwithstanding … * Whereas … * While this is the case … * Despite this, … | * For example, … * As can be seen in … * … supports … * For instance, … * As demonstrated by … * … is observed … * Specifically, … * … is shown … * … exemplifies … * Such as … * As an example … * To illustrate, … |
| PRESENT UNCOMMON OR RARE IDEAS | PRESENT COMMON OR WIDESPREADIDEAS |
| * Seldom … * Few … * Not many … * A few … * … is uncommon … * … is scarce … * Rarely … * … is rare … * … is unusual … | * Numerous … * Many … * More than … * Several … * Almost all … * The majority … * Most … * Commonly … * Significant … * … is prevalent … * Usually … |
| PRESENT INCONCLUSIVE IDEAS | PRESENT PRIOR OR BACKGROUND IDEAS |
| * Perhaps … * … may be … * … might be … * There is limited evidence for … * … is debated … * … is possibly … * … could … * … may include … | * In the past, … * Historically, … * Traditionally, … * Customarily, … * Beforehand, … * Originally, … * Prior to this, … * Earlier, … * Formerly, … * Previously, … * Over time, … * At the time of … * Conventionally, … * Foundational to this is … * In earlier … * Initially, … * At first, … * Recently, … * Until now, … |

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| TO KEEP THE ‘I’ OUT OF ACADEMIC WRITING |
| * It can be argued … * Arguably … * It may be that … * This assignment will present the following point of view … * Some theorists, notably Bloggs (1990) and Jones (1992), have argued * There are two sides to this question. Firstly … * Another point of view suggests, however, that … * This assignment will attempt to show that … * In conclusion, it can be argued that … * It can be seen that … * One point of view is that … * However … |

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| TO SHOW RELATIONSHIPS OR OUTCOME | TO PRESENT OTHERS’ IDEAS |
| * Therefore, … * As a result, … * For that reason, … * Hence, … * Otherwise, … * Consequently, … * The evidence suggests/shows * It can be seen that … * With regard to … * After examining … * These factors contribute to … * It is apparent that … * Considering … * It can be concluded that … * Subsequently, … * The effect is … * The result … * The correlation … * The relationship … * The link … * The convergence … * The connection … * … interacts with … * Both … * … affects … * Thus it is … * … causes … * … influences … * … predicts … * … leads to … * … informs … * … presupposes … * … emphasises … * … demonstrates … * … impacts on … * supports … | * According to … * Based on the findings of…it * can be argued … * … proposed that … * As explained by … * … states that … * … claims that … * … suggested … * … concluded that … * Similarly, … stated that * … for example, … * … agreed that … * Based on the ideas of * … defined … as … * … relates … * As identified by … * … disputed that * argued that … * … confirmed that * … argues … * … highlights … * … demonstrates … * … found that … * … identifies … * … demonstrated … * … also … * … reported … * … explored the idea … * … pointed out that … * … maintained that … * … hypothesised that … * … expressed the opinion that … * … also mentioned … * … asserts that … * … identified … * … goes on to state/suggest/say … * … emphasises … * … challenges the idea … * … showed that … |