

Comprehensive List of Sentence Starters - Essay Writing

TO INTRODUCE	TO CONCLUDE
<ul style="list-style-type: none"> • This essay discusses ... • ... is explored ... • ... is defined ... • The definition of ... will be given ... • ... is briefly outlined ... • The issue focused on ... • ... is demonstrated ... • ... is included ... • In this essay ... • ... is explained ... • ... are identified ... • The key aspect discussed ... • ... are presented ... • ... is justified ... • Views on ... range from ... • ... is evaluated ... • ... is examined ... • The central theme ... • ... is described ... • ... is analysed ... • Emphasised are ... • ... is explained and illustrated with examples 	<ul style="list-style-type: none"> • In summary, ... • To review, ... • In conclusion, ... • In brief, ... • To summarise, ... • To sum up, ... • To conclude, ... • Thus, ... • Hence, ... • It has been shown that, ... • In short, ...
ADD IDEAS	ADD IDEAS
<ul style="list-style-type: none"> • Also, ... • Equally important, ... • Subsequently, ... • Furthermore, ... • Moreover, ... • As well as ... • Next, ... • Another essential point ... • Additionally, ... 	<ul style="list-style-type: none"> • More importantly, ... • In the same way, ... • Another ... • Then, ... • In addition, ... • Besides, ... • Firstly, ... Secondly, ... Thirdly, ... Finally, ... • To elaborate, ...

COMPARE AND CONTRAST	GIVE EXAMPLES
<ul style="list-style-type: none"> • Similarly, ... • In the same way, ... • Likewise, ... • In comparison, ... • Complementary to this, ... • Then again, ... • However, ... • This is in contrast to ... • In contrast, ... • And yet ... • Nevertheless, ... • Conversely, ... • On the contrary, ... • On the other hand, ... • Notwithstanding ... • Whereas ... • While this is the case ... • Despite this, ... 	<ul style="list-style-type: none"> • For example, ... • As can be seen in ... • ... supports ... • For instance, ... • As demonstrated by ... • ... is observed ... • Specifically, ... • ... is shown ... • ... exemplifies ... • Such as ... • As an example ... • To illustrate, ...
PRESENT UNCOMMON OR RARE IDEAS	PRESENT COMMON OR WIDESPREAD IDEAS
<ul style="list-style-type: none"> • Seldom ... • Few ... • Not many ... • A few ... • ... is uncommon ... • ... is scarce ... • Rarely ... • ... is rare ... • ... is unusual ... 	<ul style="list-style-type: none"> • Numerous ... • Many ... • More than ... • Several ... • Almost all ... • The majority ... • Most ... • Commonly ... • Significant ... • ... is prevalent ... • Usually ... •
PRESENT INCONCLUSIVE IDEAS	PRESENT PRIOR OR BACKGROUND IDEAS
<ul style="list-style-type: none"> • Perhaps ... • ... may be ... • ... might be ... • There is limited evidence for ... • ... is debated ... 	<ul style="list-style-type: none"> • In the past, ... • Historically, ... • Traditionally, ... • Customarily, ... • Beforehand, ...

<ul style="list-style-type: none"> • ... is possibly ... • ... could ... • ... may include ... 	<ul style="list-style-type: none"> • Originally, ... • Prior to this, ... • Earlier, ... • Formerly, ... • Previously, ... • Over time, ... • At the time of ... • Conventionally, ... • Foundational to this is ... • In earlier ... • Initially, ... • At first, ... • Recently, ... • Until now, ...
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TO KEEP THE 'I' OUT OF ACADEMIC WRITING
<ul style="list-style-type: none"> • It can be argued ... • Arguably ... • It may be that ... • This assignment will present the following point of view ... • Some theorists, notably Bloggs (1990) and Jones (1992), have argued • There are two sides to this question. Firstly ... • Another point of view suggests, however, that ... • This assignment will attempt to show that ... • In conclusion, it can be argued that ... • It can be seen that ... • One point of view is that ... • However ...

TO SHOW RELATIONSHIPS OR OUTCOME	TO PRESENT OTHERS' IDEAS
<ul style="list-style-type: none"> • Therefore, ... • As a result, ... • For that reason, ... • Hence, ... • Otherwise, ... • Consequently, ... • The evidence suggests/shows 	<ul style="list-style-type: none"> • According to ... • Based on the findings of...it can be argued ... • ... proposed that ... • As explained by ... • ... states that ... • ... claims that ...

<ul style="list-style-type: none"> • It can be seen that ... • With regard to ... • After examining ... • These factors contribute to ... • It is apparent that ... • Considering ... • It can be concluded that ... • Subsequently, ... • The effect is ... • The result ... • The correlation ... • The relationship ... • The link ... • The convergence ... • The connection ... • ... interacts with ... • Both ... • ... affects ... • Thus it is ... • ... causes ... • ... influences ... • ... predicts ... • ... leads to ... • ... informs ... • ... presupposes ... • ... emphasises ... • ... demonstrates ... • ... impacts on ... • supports ... 	<ul style="list-style-type: none"> • ... suggested ... • ... concluded that ... • Similarly, ... stated that • ... for example, ... • ... agreed that ... • Based on the ideas of • ... defined ... as ... • ... relates ... • As identified by ... • ... disputed that • argued that ... • ... confirmed that • ... argues ... • ... highlights ... • ... demonstrates ... • ... found that ... • ... identifies ... • ... demonstrated ... • ... also ... • ... reported ... • ... explored the idea ... • ... pointed out that ... • ... maintained that ... • ... hypothesised that ... • ... expressed the opinion that ... • ... also mentioned ... • ... asserts that ... • ... identified ... • ... goes on to state/suggest/say ... • ... emphasises ... • ... challenges the idea ... • ... showed that ...
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