

## Extended Field Days Formative Assessment: October 12 - October 22, 2021

**Teacher Candidate Name:**

**Associate Teacher Name:**

**Grade:**

**School:**

**School Board:**

*Teacher Candidates (TCs) complete a two-week block of Extended Field Days in a classroom at their PDS site. This practical experience provides TCs with an opportunity for in-depth observation of teaching and learning through sustained immersion in one classroom. TCs focus on observing the teacher and students, reflecting on their observations, and assisting the Associate Teacher in a variety of ways.*

### Rating legend:

M: Meets expectations for current stage in program

P: Progressing toward expectations for current stage in program.

N: Not meeting expectations for current stage in program.

N/A: Not applicable or not observed.

Extended Field Days Assessment Criteria	Rating
Demonstrates respect for students' family, cultural, and language practices.	
Models clear oral and written communication.	
Establishes rapport with students.	
Asks thoughtful questions that reflect a genuine interest in learning in order to develop a deeper understanding of the role and responsibilities of the professional teacher.	
Engages in professional relationships with the Associate Teacher, Principal, Staff, and school volunteers.	
Upholds the principles of the ethical standards of care, integrity, trust, and respect.	
Demonstrates initiative, enthusiasm and effort.	
Contributes positively to the routines, procedures, etc., of the classroom and school.	

Maintains confidentiality and respects privacy of students, parents, and staff.	
Accepts responsibility for own behaviour.	
Responds to critical feedback with focus on further professional learning.	
Demonstrates professional attire and appearance.	
Demonstrates consistent and punctual attendance.	
Contributes insightful reflections during de-briefs, and completes extended field day log.	

**Associate Teacher's Summary Comments:**