

Practicum 5 Report

February 16 – April 23, 2021

Teacher Candidate Name:

Associate Teacher Name:

Grade taught during 4 week block:

School:

School Board:

Teacher Candidates (TCs) complete the fifth practicum at a Professional Development School (PDS) in Year Two. This is a ten-week block placement designed to support TCs as they transition from student-teacher to practicing professional through extensive and varied teaching opportunities and other classroom and school experiences. During this practicum under the supervision of an associate teacher, TCs spend six weeks in the same classroom and assume responsibility for teaching 100% of the associate teacher's instructional time during four consecutive weeks. The additional four of the ten practicum weeks are dedicated to broadening TCs' teaching experiences as determined on an individual basis.

Overall practicum rating:

Rating legend: Exemplary,
Satisfactory, Unsatisfactory

Proficient,

Summary of practicum evaluation:

Practicum Rating legend:

E: Exceeds expectations for current stage in program.

M: Meets expectations for current stage in program.

P: Progressing towards expectations for current stage in program.

N: Not meeting expectations for current stage in program.

N/A: Not applicable or not observed.

Commitment to Students and Student Learning	Rating
Demonstrates commitment to the well-being and development of all students.	
Demonstrates dedication in efforts to teach and support student learning and achievement.	
Treats all people equitably and with respect.	
Provides an environment for learning that encourages students to be problem-solvers, decision-makers, lifelong learners and contributing members of a changing society.	

Comments:

Professional Knowledge	Rating
Knows their subject matter, the Ontario curriculum and education related legislation.	
Knows a variety of effective teaching and assessment practices.	
Knows a variety of classroom management practices.	

Comments:

Professional Practice	Rating
Uses their professional knowledge and understanding of students, curriculum, legislation, teaching practices and classroom management strategies to promote the learning and achievement of their students.	
Communicates effectively with their students, parents and colleagues.	
Conducts ongoing assessment of their students' progress, evaluates their achievement and reports results to students and supervising teacher(s) regularly.	

Comments about Teaching Practice:

This Practicum report has been compiled and verified by Mr. Bruce Alexander, Field Experience Officer, Laurier Faculty of Education.



May 20, 2021

Bruce Alexander, MEd, OCT

Date Report Completed