

## Practicum 1 Report: November 30 - December 18, 2020

**Teacher Candidate Name:**

**Associate Teacher Name:**

**Grade:**

**School:**

**School Board:**

Teacher Candidates (TCs) complete the first practicum in a Professional Development School in Year One. The first practicum is a three-week placement during which TCs observe, reflect, and assist the associate teacher in a variety of ways. During Practicum One, under the supervision of the associate teacher, TCs should assume responsibility for teaching 25% of the associate teacher's instructional time.

**Overall practicum rating:**

Rating legend: Exemplary, Proficient, Satisfactory, Unsatisfactory

### Summary of practicum evaluation:

Practicum Rating legend:

M: Meets expectations for current stage in program.

P: Progressing toward expectations for current stage in program.

N: Not meeting expectations for current stage in program.

N/A: Not applicable or not observed.

Learner-centred Practicum Assessment Criteria	Rating
Demonstrates respect for students' family, cultural, and language practices.	
Responds to individual needs of students.	
Encourages student responsibility for learning and classroom behaviour.	
Establishes a safe and positive classroom climate.	
Establishes rapport with students.	
Establishes clear routines, procedures, and transitions.	
Presents lessons that allow children to build mastery of concepts.	
Employs effective classroom management strategies.	

Comments about Learner-centred Practicum Assessment Criteria:

<b>Knowledge-centred Practicum Assessment Criteria</b>	<b>Rating</b>
Utilizes a variety of resources to research the content of lessons.	
Connects lessons to appropriate Ministry curriculum expectations.	
Presents accurate information.	

Comments about Knowledge-centred Practicum Assessment Criteria:

<b>Community-centred Practicum Assessment Criteria</b>	<b>Rating</b>
Contributes positively to school community.	
Engages in professional relationships with the Associate Teacher, Principal, and other school staff.	
Builds a classroom community that celebrates diversity.	

Comments about Community-centred Practicum Assessment Criteria:

<b>Pedagogy-centred Practicum Assessment Criteria</b>	<b>Rating</b>
Plans clear and developmentally appropriate lessons.	
Implements lesson plans effectively.	
Motivates students and engages them in learning.	
Has materials and equipment ready in advance.	
Integrates appropriate technologies into instruction.	
Provides effective and timely feedback to students.	
Uses a variety of sound teaching methods.	

Comments about Pedagogy-centred Practicum Assessment Criteria:

Professionally-centred Practicum Assessment Criteria	Rating
Demonstrates consistent punctual attendance.	
Demonstrates initiative, enthusiasm, and effort.	
Models clear oral and written communication.	
Demonstrates professional attire and appearance.	
Demonstrates willingness to accept constructive criticism.	
Accepts responsibility for own behaviour.	
Upholds the principles of the ethical standards of care, integrity, trust, and respect.	
Engages in ongoing reflection to improve practice.	
Maintains confidentiality and respects privacy of students and colleagues.	
Presents copies of the draft for each lesson plan to the Associate Teacher 24 hours before the lesson is to be taught.	

Comments about Professionally-centred Practicum Assessment criteria:

This Practicum report has been compiled and verified by Mr. Bruce Alexander, Field Experience Officer, Laurier Faculty of Education.



Bruce Alexander, MEd, OCT

December 31, 2020

Date Report Completed