

Practicum 2 Report: March 22 – April 9, 2021

Teacher Candidate Name:

Associate Teacher Name:

Grade:

School:

School Board:

Teacher Candidates (TCs) complete the second practicum at a Professional Development School in Year One. The second practicum is a three-week placement during which TCs observe, reflect, and assist the associate teacher in a variety of ways. During Practicum Two, under the supervision of the associate teacher, TCs begin the practicum by assuming responsibility for teaching 25% of the associate teacher's instructional time and gradually work up to assuming responsibility for teaching 50% of the time from the midpoint to the end of the practicum.

Overall practicum rating:

Rating legend: Exemplary, Proficient, Satisfactory, Unsatisfactory

Summary of practicum evaluation:

Practicum Rating legend:

E: Exceeds expectations for current stage in program.

P: Meets expectations for current stage in program.

S: Progressing towards expectations for current stage in program.

N: Not meeting expectations for current stage in program.

N/A: Not applicable or not observed.

Learner-centred	Rating
Demonstrates respect for students' family, cultural, and language practices.	
Responds to individual needs of students.	
Encourages student responsibility for learning and classroom behaviour.	
Establishes a safe and positive classroom climate.	
Establishes a rapport with students.	
Establishes clear routines, procedures and transitions.	

Presents lessons that allow the child to build a mastery of concepts.	
Employs effective classroom management strategies.	

Comments:

Knowledge-centered	Rating
Utilizes a variety of resources to research the content of lessons.	
Connects lessons to appropriate Ministry curriculum expectations.	
Presents accurate information.	
Makes interdisciplinary connections clear to children.	

Comments:

Community-centered	Rating
Contributes positively to school community.	
Engages in professional relationships with the Associate Teachers, Principal, and other school staff.	
Builds a classroom community that celebrates diversity.	

Comments:

Pedagogy-centered	Rating
Plans clear and developmentally appropriate lessons.	
Implements lesson plans effectively.	
Motivates students and engages them in learning.	
Has materials and equipment ready in advance.	
Integrates appropriate technologies into instruction.	
Provides effective and timely feedback to students.	
Differentiates instruction to meet individual needs.	

Uses a variety of sound teaching methods.	
Uses assessment data to plan instruction.	
Employs a variety of assessment techniques.	

Comments:

Professionally-centered	Rating
Demonstrates consistent punctual attendance.	
Demonstrates initiative, enthusiasm, and effort.	
Models clear oral and written communication.	
Demonstrates professional attire and appearance.	
Accepts responsibility for own behaviour.	
Upholds the principles of the ethical standards of care, integrity, trust, and respect.	
Engages in ongoing reflection to improve practice.	
Maintains confidentiality and respects privacy of students and colleagues.	
Presents copies of the draft for each lesson plan to the Associate Teacher 24 hours before the lesson is to be taught.	

Comments:

This Practicum report has been compiled and verified by Mr. Bruce Alexander, Field Experience Officer, Laurier Faculty of Education.



Bruce Alexander, MEd, OCT

Date Report Completed
April 21, 2021