

PREP Alternative Assignment: Critical Reviews of Research Articles

Updated: Winter 2021

INSTRUCTIONS

As an alternative to participating in research for course credit, there is the option of writing short critical reviews of journal articles. The reviews are graded on a pass or fail basis, and each critical review receives the same credit as participating in a 1.0 hour in-lab study. Students may choose to do critical reviews for all of their credits, or for a portion of their credits (as well as participating in research).

Submit each critical review as a Word Document or PDF e-mail attachment to the PREP administrators (PREP@wlu.ca). You can submit reviews any time throughout the term. **The final deadline is the same as the deadline for participating in PREP studies (i.e., the last day of classes for the term).**

Students may not submit the same article review that was previously submitted by themselves or someone else. This behaviour is considered academic misconduct (i.e., self-plagiarism or plagiarism, respectively).

Each critical review should be a minimum of 1 page and maximum of 2 pages in length (typed, double spaced), standard margins, and font (12 pt), and should address the following points:

1. Indicate the article you are writing about using APA reference format for the authors, article title, journal title, etc. (see references below)
2. State the theoretical problem addressed in the article, or the hypotheses that were tested.
3. Provide a brief summary of the research design and procedure.
4. Briefly describe the main findings of the research, as they relate to the theoretical problem or hypotheses.
5. Summarize important points made in the discussion section of the article, including the key conclusions.
6. Provide your own evaluations and reactions to the research, including what you see as strengths and limitations of the research.

LIST OF JOURNAL ARTICLES

For each critical review, select one article from the following list, and then obtain a copy of that article via the WLU library system (omni at <https://library.wlu.ca>) or another online search tool.

- Allemand, M., Job, V., & Mroczek, D. K. (2019). Self-control development in adolescence predicts love and work in adulthood. *Journal of Personality and Social Psychology*, 117, 621–634. <https://doi.org/10.1037/pspp0000229>
- Athenstaedt, U., Brohmer, H., Simpson, J. A., Müller, S., Schindling, N., Bacik, A., & Van Lange, P. A. M. (2020). Men View Their Ex-Partners More Favorably Than Women Do. *Social Psychological and Personality Science*, 11, 483–491. <https://doi.org/10.1177/1948550619876633>
- Canning, E. A., LaCosse, J., Kroeper, K. M., & Murphy, M. C. (2020). Feeling like an imposter: The effect of perceived classroom competition on the daily psychological experiences of first-generation college students. *Social Psychological and Personality Science*, 11, 647–657. <https://doi.org/10.1177/1948550619882032>
- Cooley, E., Hester, N., Cipolli, W., Rivera, L. I., Abrams, K., Pagan, J., Payne, K. (2020). Racial Biases in Officers' Decisions to Frisk Are Amplified for Black People Stopped Among Groups Leading to Similar Biases in Searches, Arrests, and Use of Force. *Social Psychological and Personality Science*, 11, 761–769. <https://doi.org/10.1177/1948550619876638>
- Ding, Y., & Savani, K. (2020). From variability to vulnerability: People exposed to greater variability judge wrongdoers more harshly. *Journal of Personality and Social Psychology*, 118, 1101–1117. <https://doi.org/10.1037/pspa0000185>
- Dobson, K., Zhu, J., Balzarini, R. N., & Campbell, L. (2020). Responses to Sexual Advances and Satisfaction in Romantic Relationships: Is Yes Good and No Bad? *Social Psychological and Personality Science*, 11, 801–811. <https://doi.org/10.1177/1948550619888884>
- Feinberg, M., Wehling, E., Chung, J. M., Saslow, L. R., & Melvæ Paulin, I. (2020). Measuring moral politics: How strict and nurturant family values explain individual differences in conservatism, liberalism, and the political middle. *Journal of Personality and Social Psychology*, 118, 777–804. <https://doi.org/10.1037/pspp0000255>
- Forbes, S. H., & Plunkett, K. (2019). Infants show early comprehension of basic color words. *Developmental Psychology*, 55, 240–249.
- Formanowicz, M. (2020). Verb Intergroup Bias: Verbs Are Used More Often in Reference to In-Groups than Out-Groups. *Social Psychological and Personality Science*, 11, 854–864. <https://doi.org/10.1177/1948550619893957>

- Gernsbacher, M. A., Stevenson, J. L., & Dern, S. (2020). Autistic People Do Enhance Their Selves. *Social Psychological and Personality Science*, 11, 605–615. <https://doi.org/10.1177/1948550619865057>
- Huang, S.-c., Lin, S. C., & Zhang, Y. (2019). When individual goal pursuit turns competitive: How we sabotage and coast. *Journal of Personality and Social Psychology*, 117, 605–620. <https://doi.org/10.1037/pspi0000170>
- Hui, C. M., Ng, J. C. K., & Shieh, N. J. (2020). Perceiving Change in Responsiveness From the Relationship Partner's Behaviors. *Social Psychological and Personality Science*, 11, 835–845. <https://doi.org/10.1177/1948550619887704>
- Human, L. J., Carlson, E. N., Geukes, K., Nestler, S., & Back, M. D. (2020). Do accurate personality impressions benefit early relationship development? The bidirectional associations between accuracy and liking. *Journal of Personality and Social Psychology*, 118, 199–212. <https://doi.org/10.1037/pspp0000214>
- Johnson, J. D., Lecci, L., & Dovidio, J. (2020). Black Intragroup Empathic Responding to Police Interracial Violence: Effects of Victim Stereotypicality and Blacks' Racial Identification. *Social Psychological and Personality Science*, 11, 579–587. <https://doi.org/10.1177/1948550619859316>
- Kirkorian, H. L., Travers, B. G., Jiang, M. J., Choi, K., Rosengren, K. S., Pavalko, P., & Tolkin, E. (2020). Drawing across media: A cross-sectional experiment on preschoolers' drawings produced using traditional versus electronic mediums. *Developmental Psychology*, 56, 28–39. <https://doi.org/10.1037/dev0000825>
- LoBue, V., & Adolph, K. E. (2019). Fear in infancy: Lessons from snakes, spiders, heights, and strangers. *Developmental Psychology*, 55, 1889-1907.
- Manago, A. M., Brown, G., Lawley, K. A., & Anderson, G. (2020). Adolescents' daily face-to-face and computer-mediated communication: Associations with autonomy and closeness to parents and friends. *Developmental Psychology*, 56, 153-164.
- Medeiros, P., de Freitas, R. L., Boccella, S., Iannotta, M., Belardo, C., Mazzitelli, M., ... & Maione, S. (2020). Characterization of the sensory, affective, cognitive, biochemical, and neuronal alterations in a modified chronic constriction injury model of neuropathic pain in mice. *Journal of Neuroscience Research*, 98, 338-352.
- O'Connell, K., Brethel-Haurwitz, K. M., Rhoads, S. A., Cardinale, E. M., Vekaria, K. M., Robertson, E. L., & Marsh, A. A. (2019). Increased similarity of neural responses to experienced and empathic distress in costly altruism. *Scientific Reports*, 9, 1-11.

- Perry, N. B., Dollar, J. M., Calkins, S. D., Keane, S. P., & Shanahan, L. (2020). Maternal socialization of child emotion and adolescent adjustment: Indirect effects through emotion regulation. *Developmental psychology*, 56, 541-552. DOI:10.1037/dev0000815
- Razavi, P., Shaban-Azad, H., Chai, W. J., Zhang, J. W., Nguyen, N.-H., & Howell, R. T. (2020). Benefits Associated With Experiential and Material Purchases May Depend on Culture. *Social Psychological and Personality Science*, 11, 626–637. <https://doi.org/10.1177/1948550619875146>
- Rubin, J. D., Gülgöz, S., Alonso, D., & Olson, K. R. (2020). Transgender and Cisgender Children's Stereotypes and Beliefs About Others' Stereotypes. *Social Psychological and Personality Science*, 11, 638–646. <https://doi.org/10.1177/1948550619879911>
- Shah, A. M., Grotzinger, H., Kaczmarzyk, J. R., Powell, L. J., Yücel, M. A., Gabrieli, J. D., & Hubbard, N. A. (2019). Fixed and flexible: Dynamic prefrontal activations and working memory capacity relationships vary with memory demand. *Cognitive Neuroscience*, 1-6.
- Shen, H., Labroo, A., & Wyer, R. S., Jr. (2020). So difficult to smile: Why unhappy people avoid enjoyable activities. *Journal of Personality and Social Psychology*, 119, 23–39. <https://doi.org/10.1037/pspa0000186>
- Vinluan, A. C., & Remedios, J. D. (2020). Who Do Multiracials Consider Part of Their Racial In-Group? *Social Psychological and Personality Science*, 11, 522–532. <https://doi.org/10.1177/1948550619876639>
- Wallace, L. E., Wegener, D. T., & Petty, R. E. (2020). Influences of source bias that differ from source untrustworthiness: When flip-flopping is more and less surprising. *Journal of Personality and Social Psychology*, 118, 603–616. <https://doi.org/10.1037/pspa0000181>
- Wenzel, M., Rowland, Z., Hofmann, W., & Kubiak, T. (2020). Setbacks in Self-Control: Failing Not Mere Resisting Impairs Subsequent Self-Control. *Social Psychological and Personality Science*, 11, 782–790. <https://doi.org/10.1177/1948550619888875>
- Zell, E., & Strickhouser, J. E. (2020). Comparisons Across Dimensions, People, and Time: On the Primacy of Social Comparison in Self-Evaluations. *Social Psychological and Personality Science*, 11, 791–800. <https://doi.org/10.1177/1948550619884564>
- Zhang, N., Lee, S., Zhang, J., Piehler, T., & Gewirtz, A. (2020). Growth trajectories of parental emotion socialization and child adjustment following a military parenting intervention: A randomized controlled trial. *Developmental Psychology*, 56, 652-663.
- Zlatev, J. J., Kupor, D. M., Laurin, K., & Miller, D. T. (2020). Being “good” or “good enough”: Prosocial risk and the structure of moral self-regard. *Journal of Personality and Social Psychology*, 118, 242–253. <https://doi.org/10.1037/pspa0000175>